UWRT 150

CTT Worksheet

Student Name: Nicholas Curl

1. Name the **writer** and give some details about the writer’s **expertise** (credibility, not just the PhD degree for example):

Dr. James E. Waren, an assistant English professor at the University of Texas Arlington

1. What is the **title** of this article and where was this **published**? In MLA, a title of an article should be in plain text and should be in "quotes," but the title of a journal should be in italics and should have all main words capitalized. (For example--> "Title" in the *Journal*.)

“Rhetorical Reading as a Gateway to Disciplinary Literacy” in *Journal of Adolescent & Adult Literacy*

1. **Audience**: Who does the writer expect to read this article based on where it was published and what is written in the article? What does the author want from them? Remember, the author may not have intended students would buy or read this journal, even though the subject of the discussion is student writing.

The audience that this article is geared towards is instructors, specifically towards instructors teaching English. The author expects that the readers have some knowledge of common core standards.

1. Even if you are not part of the intended audience for this article, what do you feel you can relate to in it? Be specific.

I can relate to this because I had a sibling who had to take common core during middle school. He had to do more analysis of problems.

1. **Purpose**: What is the writer trying to achieve with this project considering these readers?

The purpose that the author is trying to achieve is to inform is audience that the common core is good, but severely needs an improvement to other categories of writing, such as rhetorical analysis and reading.

1. **Method**: Name one strategy the writer has to accomplish their aim. This should be an organizational move or some other rhetorical move that helps them bring the readers into the project, and helps the author to achieve that goal. (Do not bring up "evidence" since you will be talking about evidence in # 7 below.)

A method that the author uses in this article is the use of section titles. This move allows the reader to transition his/her thoughts and arguments to a different set of thoughts and arguments.

1. **Materials**: (You only have to pick 1 example of factual evidence and 1 quote from an expert for this worksheet, but you should notice all examples as you read the article.)

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| **Materials (Evidence)**  What evidence does the writer use to support and illustrate their claims? | **USES or LIMITS (*"so what"*)**  Talk about the overall impact of the evidence used by the writer you have listed in the left column. |
| 1. Name 1 **expert** whom the author quotes. What is discussed by that expert? (cite the page)  The writer uses author J. Heap to discuss how teachers favored answers from students who stated information from the text (394) | 1. Why does this quote support the claim and why is this expert credible?  This supports the writers claim, since the common core teaching has influenced teachers’ styles of teaching. This author is credible since he has written many articles regarding the subject. |
| 2. Name 1 **fact** that is cited by the author as evidence. What is discussed? (Cite the page.  A fact that is stated by the author is from the beginning of the article when he discusses the different common core sections and how they are taught (391). | 2. Why is this fact important and how does it support the claim being made?  This fact is important since it allows the writer to setup his claim regarding the ELA aspect of the common core. |